



KEY ACTION 3: UNDERSTAND AND MAKE AVAILABLE INNOVATIVE METHODS OF DELIVERY OF TRAINING AND EDUCATION

AUTOMOTIVE SKILLS AGENDA STRATEGY & ROADMAP

DESCRIPTION

Currently, there isn't a clear view of the range of the training provision for the EU automotive sector.

In order to identify weaknesses and gaps, we need to have a better knowledge of the current training provision and of the demands of the industry.

A centralised resource with examples of good practices should be set up. This would be a vehicle to gather good practices relating to particular examples of training, tackling recruitment difficulties, etc. This could draw on a wide range of existing documented good practices, with a potential to be the basis of communication campaigns aiming to better inform the automotive sector.

RATIONALES

Across a wide range of different sectors, the pace of technological change reinforces the need to adapt learning programmes to incorporate the critical importance of an interdisciplinary approach to innovation in the workplace.

Findings of DRIVES Demand Survey (industry needs) reported the need for work-based training, including dual system/apprenticeship, mentoring or training on the job.



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	Industry 	Education and Training Providers 	National Authorities 	Trade Unions 	European Commission 
1.1. Define the most effective VET approach and appropriate implementation measures for different stakeholders in the Automotive sector	S	K	S	S	S
1.2. Communicate broadly to VET providers the needs of industry in regards to preferred VET provision mechanisms	K	K	S	K	S
2.1. Create a website to record good practices at EU level	K	K	S	S	S

	SHORT/MID-TERM EXECUTION - To be done in a given timeframe because it is "urgent", and / or propaedeutic to other activities.
	CONTINUOUS EXECUTION - Activities to be carried out continuously, with methodology and constancy over time.
K	KEY ROLE - Active contribution to achieve the Action.
S	SUPPORTING ROLE - Supportive role to help achieving the Action.

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