



KEY ACTION 4: MODULAR APPROACH TO THE TRAINING PROVISION

AUTOMOTIVE SKILLS AGENDA STRATEGY & ROADMAP

DESCRIPTION

To respond to fast changing skill requirements, more flexibility is required in how training provision is designed and delivered. Many employees and employers do not require full training courses but need to focus on particular gaps/weaknesses in the skills and competences of the existing workforce.

This would help SME's (which are typically highly specialised) making efficient use of training costs and facilitating the release of employees for such training. It would also support much more flexible career pathways.

RATIONALES

This is underlined by recent research highlighting how the rapid pace of technological change demands more modular and flexible training courses that can be used to upskill and reskill the existing workforce, sometimes alongside full-time learners.

This research also highlights the potential of step-by-step certification provided by modularisation to reduce the risk of learners leaving the system with only partial qualifications that are not necessarily needed or recognised in the labour market.

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AUTOMOTIVE SKILLS AGENDA STRATEGY & ROADMAP

1. Stimulate preparation of new modular training and education plans and curriculum

Industry	Education and Training Providers	National Authorities	Trade Unions	European Commission
				
K	K	S	S	S

	SHORT/MID-TERM EXECUTION - To be done in a given timeframe because it is "urgent", and / or propaedeutic to other activities.
	CONTINUOUS EXECUTION - Activities to be carried out continuously, with methodology and constancy over time.
K	KEY ROLE - Active contribution to achieve the Action.
S	SUPPORTING ROLE - Supportive role to help achieving the Action.

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