

# Automotive Skills Demand Survey Results Factsheet #1

# INSIGHTS OF THE AUTOMOTIVE SECTOR NEW TECHNOLOGIES AND BUSINESS MODELS Self-Driving AUTOMOTIVE SECTOR Self-Driving AUTOMOTIVE SECTOR NEW TECHNOLOGIES AND BUSINESS MODELS Self-Driving AUTOMOTIVE SECTOR Self-Driving



Co-funded by the Erasmus+ Programme of the European Union

### **HIGHLIGHTS**

- Automation offers an unprecedented advantage to the automotive sector to redefine actual processes and existing jobs.
- Public authorities are to act to facilitate the roll-out of automated driving and alternative powertrains.
- Emphasis is placed by SME's on 3D Printing as this technology increases flexibility and reduces the time to market of products in the context of disruptions to complex supply chains.







### **THINGS TO KNOW**

- TOP3 drivers of change are different for large companies and for SMEs.
- Electrification, Advanced
  Manufacturing,
  Digitalization &
  Robotization of the
  Manufacturing Process and
  New Advanced Materials are
  ranked priorities for large
  companies.
- For SMEs, the emphasis falls on 3D Printing/Advanced Manufacturing and Digitalization & Robotization of the Manufacturing Process.



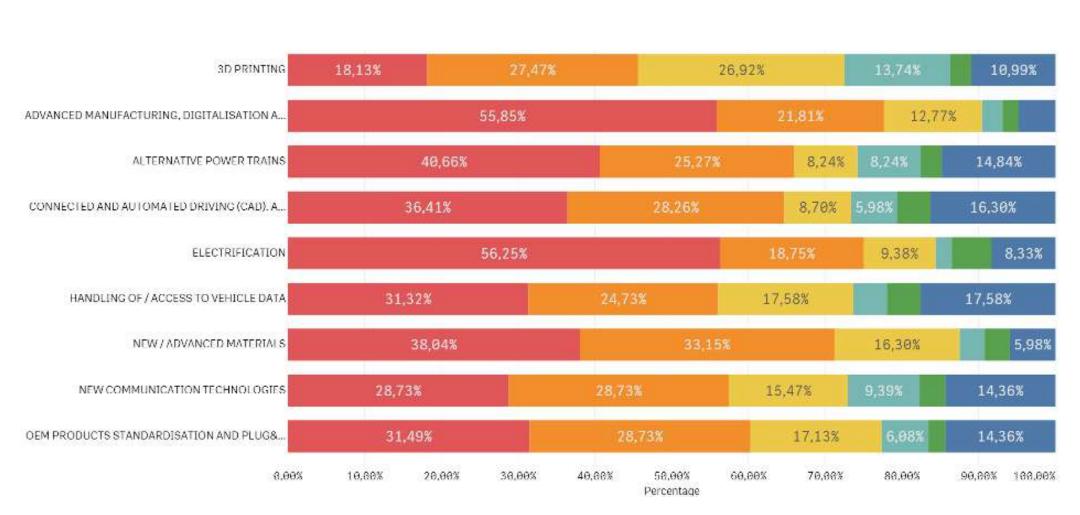






## Drivers of Change - Group New Technologies and Business Models - by IMPORTANCE Overall sample





Source: https://www.project-drives.eu/Media/Publications/10/Publications\_10\_20191108\_114724.pdf

Automotive Skills Demand Survey Results Factsheet #1









https://twitter.com/ProjectDrives @ProjectDrives



https://www.linkedin.com/company/project-drives/



https://www.facebook.com/Project-DRIVES-969201189911395/



https://www.youtube.com/channel/UCZgQ5DxOZOBDzmRzFp6dt3w

### More information? Visit www.project-drives.eu

The European Commission support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.,

